



2017 Report to the Legislature: English Language Acquisition Professional Development

*Pursuant to line item 7027-1004 and G.L. c. 69, § 11
December 2018*

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December, 2018

Dear Members of the General Court:

I am pleased to submit this *Report to the Legislature: English Language Acquisition Professional Development, pursuant to line item 7027-1004 and G.L. c. 69, § 11.*

The legislature has provided funding for professional development to teachers of English learners (ELs) over the past several years, which has supported key activities of the Rethinking Equity and Teaching for English Language Learners (RETELL) initiative. The Department of Elementary and Secondary Education (Department) launched the RETELL initiative with the goal of comprehensively restructuring the teaching of ELs. The majority of this funding was dedicated to providing the SEI Endorsement Course at no cost to core academic teachers of ELs, and to the principals/assistant principals and supervisor/directors who supervise or evaluate such teachers, who were required to earn the SEI Endorsement from SY2013 – SY2017. In addition, the Department provided professional development to support educators in implementing the WIDA English language development standards and assessments for ELs.

This report for Fiscal Year 2017 provides background information on the RETELL initiative and the status of all specific activities undertaken to meet these needs with the funding provided. If you have questions about the report, please contact Senior Associate Commissioner Heather Peske by email at hpeske@doe.mass.edu or by phone at (781) 338-3560.

Sincerely,

Jeffrey C. Riley
Commissioner of Elementary and Secondary Education

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I. Introduction

The Department of Elementary and Secondary Education (Department) respectfully submits this *Report to the Legislature: English Language Acquisition Professional Development* pursuant to line item 7027-1004 of the General Appropriations Act of 2017, which reads as follows:

For English language acquisition professional development to improve the academic performance of English language learners and effectively implement sheltered English immersion as outlined in [chapter 71A](#) of the General Laws; provided, that funds may be expended for the Rethinking Equity and Teaching for English Language Learners initiative or RETELL; provided further, that the department shall, not later than January 17, 2018, provide a report on the number of educators who have received such training since the passage of said [chapter 71A](#), the estimated number who need such additional training, a review and analysis of the most effective types of professional development and the most common gaps in the knowledge base of educators implementing English immersion and teaching English language acquisition, along with legislative or regulatory recommendations of the department; provided further, that said report shall be provided to the secretary of administration and finance, the senate president, the speaker of the house, the chairs of the house and senate committees on ways and means and the house and senate chairs of the joint committee on education; and provided further, that funds may be expended for programs or activities during the summer months.

The report also contains data responsive to the following provision of G.L. c. 69, § 1I:

Annually, the commissioner shall analyze and publish data reported by school districts under this section regarding English learner programs and English learners. The published data shall be on the department's website in a machine readable format, to the extent feasible. The commissioner shall annually submit to the joint committee on education a report on the data, which shall be disaggregated on a statewide and school district basis and divided into categories including, but not limited to, language group and type of English learners program. The report shall also include an analysis of the status of the progress of English learners, referencing the relevant data required to be collected in this section.

The Legislature has provided funding for professional development to teachers of English learners (ELs) for the past several years, which has supported two key activities of the Rethinking Equity and Teaching for English Language Learners (RETELL) initiative: The bulk of this funding was dedicated to providing the SEI Endorsement course at no cost to incumbent core academic teachers¹ of ELs, and to the principals/assistant principals and supervisors/directors² who supervise or evaluate such teachers, who are required to earn the Sheltered English Immersion (SEI) Endorsement. In addition, the Department provided professional development to support educators in implementing the WIDA English language development standards and assessments for ELs.

¹ For SEI Endorsement purposes, “core academic teacher” means “early childhood and elementary teachers, teachers of students with moderate disabilities, teachers of students with severe disabilities, and teachers of the following academic subjects: English, reading or language arts, mathematics, science, civics and government, economics, history, and geography.” See 603 CMR 14.07(5)

² Supervisors/directors may fill the following roles: director, department head, and curriculum specialist.

II. Policy Context and EL Enrollment

Federal and state law governs the provision of educational services to ELs. Federal law requires states and local school districts take appropriate action to overcome language barriers that impede equal participation by students in their instructional programs.³ As a result of a 2002 ballot initiative popularly referred to as “Question 2,” G.L. c. 71A, the state statute governing the education of English learners was amended to replace transitional bilingual education (TBE) with sheltered English immersion (SEI) as the primary instructional methodology for ELs⁴. In SEI programs, ELs receive instruction in English, unlike TBE programs in which students receive most or some of their instruction in their native language until they become increasingly proficient in English. The state’s SEI model includes two components. ELs are provided sheltered content instruction (SCI) from core subject area teachers, using sheltering strategies to make their content accessible to them. In addition, ELs are provided with direct English language development instruction (English as a Second Language, or ESL), in which an ESL teacher works with ELs to support their language development by providing explicit instruction focused on social and instructional English language used in classrooms.

SEI is not the only educational model available for ELs. There are limited numbers of TBE and other alternative English Learner Education (ELE) programs as indicated in Tables 1a and 1b. While the Commonwealth allows the use of alternative ELE models, SEI programs have been the dominant instructional model for ELs since the passage of Question 2. According to the data presented in Tables 1a and 1b, the percentage of ELs placed in an SEI program climbed from 83 percent in SY2010 to 93 percent in SY2017. Using the same data, the percentage of English learners who opted out of ELE programs dropped from 10 percent in 2010 to just 2.49 percent in SY2017.

Table 1a: English Learner Education Program Enrollment SY2017

No EL Program (not enrolled)	Sheltered English Immersion	Two-way Bilingual Education ⁵	Other Bilingual Education ⁶	Parental opt-out (No EL Program)	Total EL Students
1,731	87,658	1,048	1,394	2,354	94,185

Source: The Department Student Information Management System, March 2017

³ Equal Educational Opportunities Act, 20 U.S.C. § 1703(f) (“No [State](#) shall deny equal educational opportunity to an individual on account of his or her race, color, sex, or national origin, by... the failure by an educational agency to take appropriate action to overcome language barriers that impede equal participation by its [students](#) in its instructional programs.”); *see also* Title VI of the Civil Rights Act, 42 U.S.C. § 2000d (“No [person](#) in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”)

⁴ On November 22, 2017, Governor Baker signed into law the LOOK Act. Broadly, the new law aims to provide districts with more flexibility as to the language acquisition programs they choose to meet the needs of English learners, while maintaining accountability for timely and effective English language acquisition.

⁵ Two-way bilingual education is a program in which all content is taught to students in two languages. The goal of the program is full academic proficiency (oral language and literacy) in two languages.

⁶ TBE and other bilingual programs.

Table 1b: English Learner Education Program Enrollment SY2010

No EL Program (not enrolled)	Sheltered English Immersion	Two-way Bilingual Education	Other Bilingual Education	Parental opt-out (No EL Program)	Total EL Students
853	50,376	1,232	1,744	6,153	60,358

Source: The Department's Student Information Management System, March, 2010

English Learners in Massachusetts

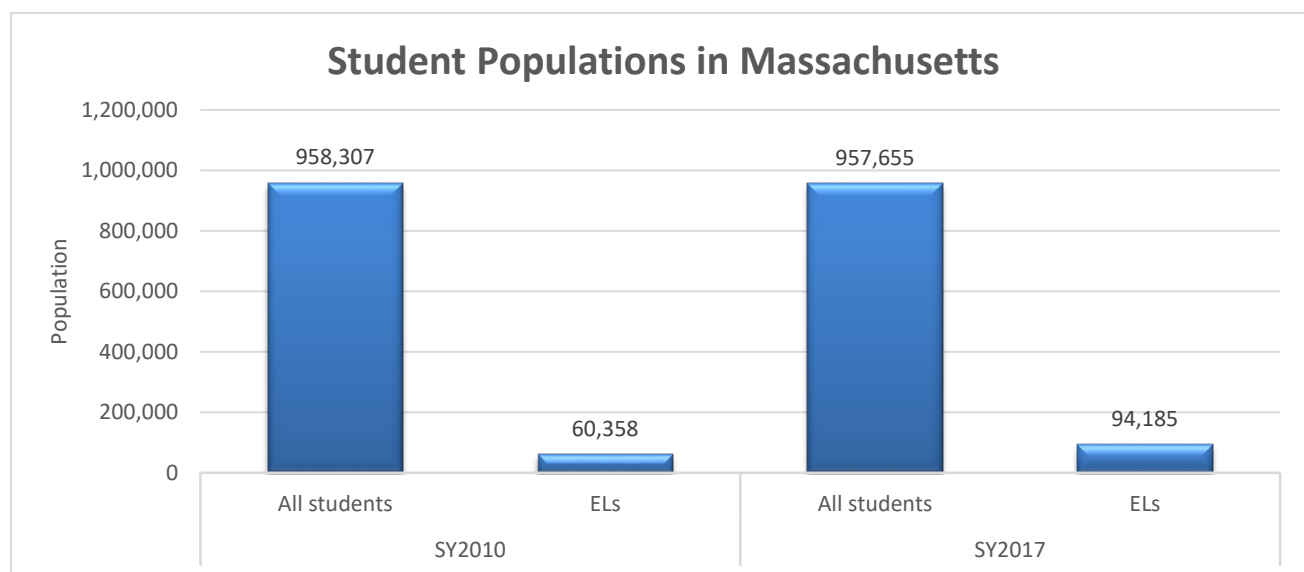
The 94,185 ELs enrolled in public school districts in the Commonwealth in SY2017 represent an *increase* of 33,827 ELs, or 56 percent, over the EL student count seven years earlier. During the same period, the total enrollment of all public school students in the Commonwealth remained relatively stable, with just a slight *decrease* of 652 students (less than .07 percent) to 957,655 total students in SY2017. Table 2 compares the growth in the EL population to that of the entire student population since SY2010.

Table 2: Increase in EL population in MA public school districts from 2010 to 2017 compared to overall student population

	SY2010		SY2017		Change	
	All	EL	All	EL	All	EL
State	958,307	60,358	957,655	94,185	-652	+33,827

Source: The Department's Student Information Management System, March, 2017

The following chart demonstrates the increase in the EL population in Massachusetts from SY2010 to SY2017 compared to the overall student population for the same period.



Source: The Department Student Information Management System, March 2017

The percentage of Massachusetts public school students who are ELs has risen from 6.3 percent in

SY2010 to 9.8 percent in SY2017, representing an increase of over 30,000 ELs.⁷ The majority of ELs are enrolled in a small number of districts. As Table 3 indicates, 15 districts enroll 64 percent of Massachusetts' ELs. Table 3 also shows how the EL population has changed since SY2010 among SY2017's 15 largest EL populations by district.

Table 3: Districts with the largest numbers of ELs by EL Enrollment in 2017

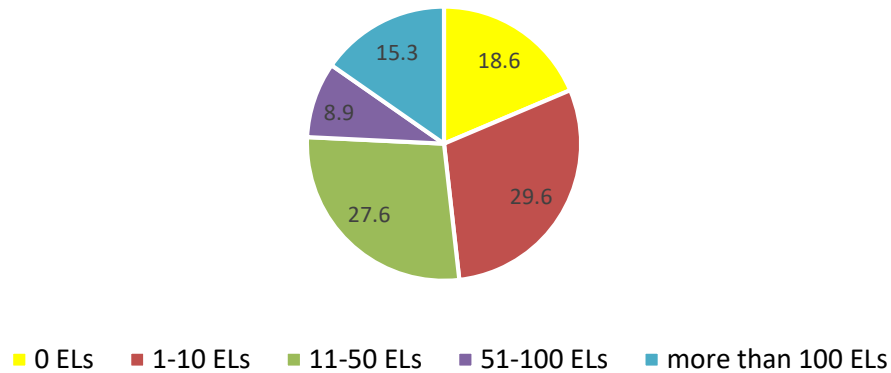
District Name	Student Enrollment 2010			Student Enrollment 2017			# Change in EL Population	% Change in EL Population
	All	#EL	%EL	All	#EL	%EL		
Boston	55,390	11,626	21.0	53,757	16,938	31.5	5,312	45.7
Worcester	24,041	5,669	23.6	25,263	8,805	34.9	3,136	55.3
Lawrence	12,809	3,148	24.6	14,034	4,542	32.4	1,394	44.3
Springfield	25,082	3,388	13.5	25,787	4,213	16.3	825	24.4
Lowell	13,510	4,524	33.5	14,441	3,717	25.7	-807	-17.8
Brockton	15,727	2,791	17.7	17,074	3,644	21.3	853	30.6
New Bedford	12,600	531	4.2	12,827	3,678	28.7	3,147	592.7
Lynn	13,373	3,537	26.4	15,455	3,284	21.2	-253	-7.2
Chelsea	5,606	903	16.1	6,401	2,095	32.7	1,192	132
Framingham	8,179	1,273	15.6	8,701	1,785	20.5	512	40.2
Revere	6,203	667	10.8	7,510	1,561	20.8	894	134
Quincy	9,007	1,034	11.5	9,312	1,489	16	455	44
Malden	6,478	808	12.5	6,658	1,406	21.1	598	74
Holyoke	5,859	1,405	24	5,319	1,250	23.5	-155	-11
Everett	5,995	650	10.8	7,177	1,417	19.7	767	118

Source: The Department Student Information Management System, March 2010 and 2017

The charts below show the district EL enrollment profile for all districts in Massachusetts in SY2010 and SY2017. In SY2010, only 15.3 percent of districts had more than 100 ELs. In SY2017, that grew to 25.2 percent of districts. As can be seen in the charts, the percent of districts with 0 ELs has *decreased* from 18.6 percent in SY2010 to 10.4 percent in SY2017. Overall, there are fewer districts with low numbers of ELs (0, and 1-10) and more districts with higher numbers of ELs (11-50, 51-100, and more than 100) when comparing EL student populations from SY2010 to SY2017.

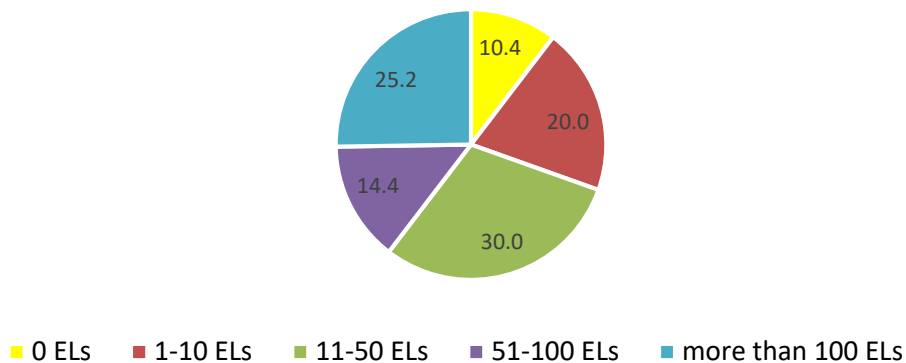
⁷ See Appendix 1 for the district by district comparison from SY2010 to SY2017 for all students versus ELs.

Percentage of Districts in 2010 with Different EL Group Sizes



Source: The Department Student Information Management System, March 2010

Percentage of Districts in 2017 with Different EL Group Sizes



Source: The Department Student Information Management System, March 2017

III. The Rethinking Equity in Teaching for English Language Learners (RETELL) Initiative

The Department launched the RETELL initiative in June of 2012 with the goal of comprehensively restructuring the teaching of ELs. The factors contributing to this effort included concern by the Board of Elementary and Secondary Education (Board) and the Commissioner about the proficiency gap between the growing EL student population and native English-speaking peers, and recognition of the need to update the Department's training for teachers of ELs. The U.S. Department of Justice's notification in the summer of 2011 that the state has a duty to mandate preparation and training requirements for educators of ELs in SEI programs further accelerated the pace of the Department's work.

The SEI Endorsement

Under regulations adopted by the Board between SY2013 and SY2017, incumbent core academic teachers⁸ providing sheltered English instruction to ELs were required to earn the SEI Teacher Endorsement, which demonstrates that the teacher has met the subject matter and skill requirements necessary to instruct an EL⁹. The SEI endorsement requirements continue to apply to core academic teachers providing sheltered English instruction to ELs. Similarly, principals/assistant principals, and supervisors/directors¹⁰ who supervise or evaluate such teachers must meet subject matter knowledge and professional practice standards related to recognizing and supporting effective SEI practices in order to obtain the SEI Administrator or Teacher Endorsement. These requirements apply to educators in all public schools, including charter schools. Certain educators had the opportunity to earn the SEI Endorsement through successful completion of one of the SEI Endorsement courses provided by the Department in FY2017 with legislative appropriation, or through other pathways.¹¹

The SEI Teacher Endorsement courses promote continuous improvement in educator practice and build teachers' confidence and familiarity with research-proven practices for educating ELs. The courses model effective research-based strategies, and teachers have opportunities to practice the modeled strategies, to analyze their practices, to provide and receive feedback, and to reflect on their experiences. Through this cycle of reflective practice, teachers gain new skills and knowledge for the education of English learners. Assignments reinforce key concepts and practices. Throughout the courses, participants reflect upon the impact of course materials and activities on their practice.

Similar to the SEI Teacher Endorsement course, the SEI Administrator Endorsement course promotes continuous improvement in educator practice, and builds administrators' confidence and familiarity with procedures and strategies for supporting teachers in implementing research-proven practices for working with ELs. The course explores effective methods of examining data, observing teaching practice, and providing support to teachers. Assignments include careful analysis of school, district, and state data pertaining to ELs, as well as data collection on the classroom practices of SEI teachers. Administrators learn about the elements to look for in teachers' lesson plans, as well as the SEI strategies to look for during classroom observations. Throughout, administrators reflect upon how they could use the educator evaluation system to support effective instruction for ELs as well as the implications of the content of the course material on their responsibilities as school leaders.

Currently, teachers and administrators can take the SEI Endorsement course through one of the for-cost providers approved by the Department. A list of the current approved SEI Endorsement providers can be found at <http://www.doe.mass.edu/retell/for-cost.html>. Generally, educators or districts who hire educators that require the SEI endorsement will be responsible for the cost of the course. Additionally, educators may obtain the SEI Endorsement through other pathways,

⁸ See footnote 1

⁹ In SY2018, this requirement was extended to Career Vocational Technical Educators

¹⁰ See footnote 2

¹¹ For example, if an educator held English as a Second Language (ESL) license, he or she was eligible for the SEI Teacher Endorsement. For this and other examples, see 603 CMR 7.14(1)(a).

such as passing the SEI MTEL or obtaining an ESL license. To find all of the pathways to earning the SEI Endorsement please link to <http://www.doe.mass.edu/retell/>.

WIDA

As part of the RETELL initiative, in 2012 Massachusetts joined the WIDA consortium, which had 39 member states as of SY2018. WIDA has developed a comprehensive standards and assessment framework to support ELs' academic language development and content area learning. This framework consists of two key components: the WIDA ELD standards and the ACCESS for ELLs[®] assessment based on those standards. Massachusetts has adopted the WIDA standards as the state's English language proficiency framework, and the ACCESS for ELLs[®] as the state-mandated annual English proficiency assessment for ELs.

The WIDA ELD standards promote academic language development for ELs in four core content areas: language arts, mathematics, science and social studies. These standards promote a collaborative instructional approach in which ESL and content-area teachers work together to promote ELs' language development throughout the school day, thus maximizing language and content area learning.

IV. Funds Used for Professional Development FY2017

In FY2017, the Department used \$805,319 (budget line item 7027-1004) to support the development and delivery of professional development to more than 2,100 teachers of ELs and administrators, predominantly in the two main components of the RETELL Initiative, which are SEI Endorsement courses and the WIDA ELD Standards implementation training.

SEI Endorsement Trainings

Background

At the launch of RETELL, based on numbers then available, the Department committed to training approximately 26,000 incumbent core academic teachers of ELs and principals/assistant principals and supervisors/directors by SY2016, starting with educators in districts that had a high incidence of ELs and low student performance.

From SY2013-SY2017, the Department ran 1,557 courses and provided SEI Endorsement courses to almost 40,000 teachers and administrators. This was well ahead of the training target of 26,000 set in 2012. Tables 4 and 5 indicate the number of courses offered and the enrollment in each of the four SEI Endorsement courses over that five-year period. In addition, during this period the Department used state funds to help develop and update four SEI Endorsement courses, train over 300 instructors and hire and train over 50 evaluators to evaluate the instructors.

School Year 2016-2017

The SEI Endorsement courses that the Department made available in SY2017 were restricted to educators who, during the final cohort year in SY2016, had attempted to enroll in an SEI Endorsement course and could not because the course was either full or it was not available. Additionally, the Department made SY2017 courses available to educators that had been

granted a hardship extension. SY2017 SEI Endorsement courses ended in June and were the last no-cost SEI Endorsement courses offered by the Department to core academic educators.

Table 4: SEI Endorsement Courses Provided by DESE

SEI Endorsement Courses	Full SEI Teacher	Long Bridge Teacher	Short Bridge Teacher	Administrator Endorsement	Total
2012-2013	83	*	*	2	85
2013-2014	194	70	83	71	418
2014-2015	276	60	72	96	504
2015-2016	337	30	28	36	431
2016-2017	109	*	*	10	119
Total	999	160	183	215	1,557

Table 5: Enrollment in SEI Endorsement Courses

Number of Teachers or Administrators Enrolled	Full SEI Teacher	Long Bridge Teacher	Short Bridge Teacher	Administrator Endorsement	Total
2012-2013	1,978	*	*	*	1,978
2013-2014	4,932	1,725	2,395	1,674	10,726
2014-2015	7,020	1,177	1,769	1,857	11,823
2015-2016	10,479	761	702	890	12,832
2016-2017	1,550	*	*	94	1,644
Total	25,959	3,663	4,866	4,515	39,003

Educators and WIDA Standards

Educators who teach ELs are to integrate components of the WIDA ELD standards framework into their instruction and assessments. Because the WIDA standards promote an integrated approach to support English language development, both ESL and content area teachers should be teaching academic language and differentiating instruction for ELs based on their specific teaching context.

The way in which ESL and content area teachers collaborate to implement the WIDA standards will vary depending on the type of ELE program established in their school or district. In any ELE program model, ESL and content area educators must develop an understanding of the key components of the WIDA ELD standards framework, as well as how to use them and how to collaborate to maximize student learning. The SEI Endorsement courses provide introductory information about the WIDA ELD standards framework; however, the Department is also providing educators who participate in the SEI Endorsement courses with access to additional, in-depth professional development about the components of the WIDA ELD standards framework and how to integrate them into content area and ESL curriculum. Educators may choose to participate in Department-sponsored WIDA trainings,

learn from other district staff that have participated in WIDA Training-of-Trainers, or attend WIDA consortium professional development offerings.

WIDA English Language Development Trainings SY2017

During SY2017, the Department developed and delivered a variety of WIDA projects statewide, using legislative funds for professional development opportunities at no cost to districts in various regions of the state, including the following:

- Unit Planning: Participants utilized resources from the WIDA ELD Standards Framework to plan units of instruction that integrate content and language standards.
- Formative Language Assessment: This two-day workshop examined formative assessment practices designed to focus students' and teachers' attention on English language development within the context of general classroom instruction. By analyzing observable learning interactions, participants developed (a) a deeper understanding of factors that shape academic language development and (b) strategies to foster students' engagement with language learning in disciplinary practices
- Engaging ELs in Science: This interactive two-day workshop offered teachers of English Learners time to delve into combining English Language Development Standards and Science Practices. In collaborative groups of educators, they developed a common understanding of academic language in a science and engineering environment.
- Lesson Planning: This two-day learning opportunity enhanced participants' lesson-planning processes. Specifically, participants focused on creating contexts for meaningful language use within settings that integrate content and academic language learning. Throughout this process, participants explored elements of the WIDA Standards Framework in depth as they designed instruction that promotes students' content learning and language development.
- Leading Schools for EL Achievement: Educational leaders are key to improving academic language development and academic achievement for linguistically and culturally diverse children and youth. Leading schools with a focus on language learner achievement means that the entire school community shares a commitment to creating equitable opportunities to learn and for academic language development. This workshop emphasized the importance of cultivating the collaborative relationships among teachers, students, families, and data teams that are necessary for language learners to thrive.
- Engaging ELs in Math: This interactive two-day workshop offered teachers of English Learners time to delve into combining English Language Development Standards and Math Practices. In collaborative groups of educators, we developed a common understanding of academic language in a math environment.
- Differentiation: English learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade-appropriate content. Participants approached the idea of differentiation of language from an asset-based perspective, recognizing that English learners bring many contributions to the school community.

Future Professional Development and Other Activities

The Department provided SEI Teacher and Administrator Endorsement no cost courses through SY2017. While it will no longer provide no-cost SEI Endorsement courses to core academic educators, the Department will continue to train and evaluate all instructors used by vendors approved to provide SEI Endorsement courses statewide. As a related activity in SY2019 the Department is funding SEI Endorsement Courses for career vocational and technical educators (CVTE) in light of the modification of SEI Endorsement regulations to include CVTE educators. In addition, the Department will continue to provide WIDA and other related trainings on existing and emerging topics. In SY2018 the Department will begin to develop and pilot two-day trainings on the Collaboration Tool and Collaborative Structures, and Leading Schools for Language Learner Success. More information about this will be included in the 2018 Report to the Legislature.

Opportunities for Educators to Earn the SEI Endorsement SY2018

Educators who taught ELs for the first time beginning in SY2017 were required to earn the SEI Endorsement within one year of the assignment under state regulations. They could have done so by successfully completing an SEI Endorsement course taught by Department-approved for-cost providers, passing the Sheltered English Immersion Massachusetts Test for Educator Licensure (SEI MTEL), or earning their ESL license. In order to provide access to SEI Endorsement courses while maintaining oversight over the courses and instructors the Department created an open, rolling RFR to approve additional providers of the course, including school districts, from SY2017- SY2020 as well as continued to train, approve and evaluate all instructors of both the SEI Teacher and Administrator courses statewide. As of the date of this report, there were 48 district and non-district organizations, such as collaboratives, approved to offer the Department's SEI Endorsement teacher and administrator courses.

In addition, as of SY2017, some colleges, universities, and other sponsoring organizations were approved to provide the SEI Endorsement courses stand-alone. That means that a participant in the course could earn the SEI Endorsement even if he/she was not participating in a pre-service licensure program through the organization offering the course. In the case of the stand-alone providers, each organization has its own fee structure, enrollment rules and procedures, and course format. Nevertheless, all of these courses must meet the minimum requirements for face-to-face instruction, practicum time, and instruction in its required content that are the same as all other providers. At the time of this writing, 18 institutions of higher education offer the SEI Endorsement to in-service educators.

Extending the Learning - SY2017 and Beyond

It is important to provide opportunities for ongoing learning to reinforce the knowledge and skills learned in the SEI Teacher and Administrator Endorsement courses. To assist with this, the Department has completed the following:

- Making elective professional development mini courses available so that educators will be able to participate in them after completion of the SEI Endorsement course and/or to meet re-licensure requirements;
- Providing ESL curricula and curriculum development guidance and training in the process of ESL curriculum development;

- Providing tools for administrators to assist teachers with successful implementation of the of strategies in SEI core content classrooms with ELs;
- Developing guidance documents for working with ELs who have limited or interrupted formal education and students that are dually identified both as ELs and as students with disabilities; and
- Providing guidance for schools wishing to implement Transitional Bilingual Education, Two-Way Immersion or other Dual Language Education programs.

Professional Development Mini Courses

The Department reviewed and approved a number of 15-hour courses for educators to attain the required Professional Development Points (PDPs) in the area of SEI and listed them on our website. This supports districts seeking to organize high quality programs for graduates of the SEI Endorsement course or those who need to earn the SEI PDPs required under Department regulations. A list of these courses can be found at <http://www.doe.mass.edu/retell/courses.html>.

Coaching Professional Development

To fully leverage the investment in SEI training and maximize the benefits to ELs, teachers need support in further developing their confidence and skills with SEI practices in their classrooms. Instructional coaches, administrators and department heads are excellent supports for classroom teachers, and benefit from training in SEI. The Department contracted with the Massachusetts Association of Teachers of Second or Other Languages (MATSO) to create courses to prepare instructional coaches, administrators, and department heads to better support SEI practices through their coaching and/or supervisory work. The course targeted to literacy coaches rolled out in SY2016, and the course for math coaches rolled out in SY2017. The last course of the three-part series is the leadership coaching course. MATSO piloted this course designed for principals and other instructional leaders in the summer and fall of 2016, and submitted the final version in June of 2017 to roll out to the field. The Department provided no-cost opportunities of both the literacy and math coaching courses over both SY2016 and SY2017 and piloted the leadership coaching course in SY2017.

Next Generation ESL Project and ESL Model Curriculum Units

In SY2015, the Department, in partnership with MATSO, the Northeast Comprehensive Center (NCC), and various stakeholder groups from throughout the state and nationally, began work on the creation of the Next Generation ESL project, a curriculum development guide and model curriculum units (MCUs) developed by ESL teachers statewide for the content area of ESL. At the beginning of SY2017 the ESL MCUs were completed and rolled out to the field along with a number of training-of-trainers workshops in the summers of 2016 and 2017.

As part of the Next Generation ESL project, the Department also created tools, guides and videos to support ESL teachers and EL Directors with the creation of a leading-edge and research-based ESL curriculum units during SY2017 and SY2018. One such tool is the Collaboration Tool which is a multi-layered, multi-purpose tool designed to help curriculum writers operationalize WIDA Standards in conjunction with the Frameworks. The goal of the Collaboration Tool is to support curricular planning with the intentional, simultaneous

development of language and the analytical practices embedded in the Frameworks. Additionally, the Department created the ESL Model Curriculum video series. Each video showcases excerpts from a lesson from an ESL MCU being implemented in a variety of ESL classrooms statewide.

Tools for Administrators

In cooperation with district EL Directors and MATSOL, the Department created an “SEI Smart Card” walk-through tool for school and district administrators that outline specific and observable SEI strategies and activities that administrators should see when observing classes. The Department has provided SEI Smart Card trainings to urban districts during SY2017. District administrators use the SEI Smart Card to ensure appropriate implementation of strategies in SEI core content classrooms with ELs.

V. Conclusion

State funding enabled the Department to undertake significant work in several areas related to the RETELL initiative. It has funded SEI Endorsement courses provided to teachers and administrators as well as WIDA trainings and support for district leaders and educators. These investments in professional development will help address the proficiency gap for ELs statewide by providing administrators, SEI content teachers, and ESL teachers with deeper knowledge and understanding of the academic and language needs of ELs, as well as tools and opportunities to hone their classroom skills in the coming years.

The Office of Language Acquisition (OLA) compiled the data for this report. If you have any questions, please contact Senior Associate Commissioner Heather Peske by email at hpeske@doe.mass.edu or by phone at (781) 338-3560.

Appendices

Appendix 1: All Student and EL Student Enrollment for all Districts – Comparison from SY2010 to SY2017

Appendix 2: Number of English Learners by District and Program Type - SY2017

Appendix 1: All Student and EL Student Enrollment for all Districts – Comparison from SY2010 to SY2017

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Abington	2,182	11	0.5	1,933	84	4.3	73	663.6
Acton	2,631	80	3.0	N/A	N/A	N/A	N/A	N/A
Acushnet	1,005	1	0.1	972	5	0.5	4	400.0
Agawam	4,236	113	2.7	3,946	226	5.7	113	100.0
Amesbury	2,397	17	0.7	2,173	32	1.5	15	88.2
Amherst	1,319	173	13.1	1,144	189	16.5	16	9.2
Andover	6,161	89	1.4	6,059	231	3.8	142	159.6
Arlington	4,796	201	4.2	5,539	280	5.1	79	39.3
Ashland	2,662	60	2.3	2,705	111	4.1	51	85.0
Attleboro	5,959	288	4.8	5,928	342	5.8	54	18.8
Auburn	2,397	62	2.6	2,526	89	3.5	27	43.5
Avon	746	1	0.1	720	27	3.8	26	2600.0
Ayer	1,202	62	5.2	N/A	N/A	N/A	N/A	N/A
Barnstable	4,336	150	3.5	4,953	472	9.5	322	214.7
Bedford	2,418	54	2.2	2,629	146	5.6	92	170.4
Belchertown	2,598	25	1.0	2,351	19	0.8	-6	-24.0
Bellingham	2,643	31	1.2	2,261	34	1.5	3	9.7
Belmont	3,960	87	2.2	4,491	306	6.8	219	251.7
Berkley	921	0	0.0	938	2	0.2	2	N/A
Berlin	216	2	0.9	190	10	5.3	8	400.0
Beverly	4,265	42	1.0	4,509	162	3.6	120	285.7
Billerica	6,004	82	1.4	4,871	71	1.5	-11	-13.4
Boston	55,390	11,626	21.0	53,757	16,938	31.5	5,312	45.7
Bourne	2,371	1	0.0	1,952	11	0.6	10	1000.0
Boxborough	500	7	1.4	N/A	N/A	N/A	N/A	N/A
Boxford	918	2	0.2	760	5	0.7	3	150.0
Boylston	384	11	2.9	303	7	2.3	-4	-36.4
Braintree	5,397	118	2.2	5,839	307	5.3	189	160.2
Brewster	496	6	1.2	497	13	2.6	7	116.7
Brimfield	352	0	0.0	287	0	0.0	0	N/A
Brockton	15,727	2,791	17.7	17,074	3,644	21.3	853	30.6
Brookfield	305	0	0.0	332	1	0.3	1	N/A
Brookline	6,514	509	7.8	7,739	847	10.9	338	66.4
Burlington	3,707	74	2.0	3,547	160	4.5	86	116.2
Cambridge	5,973	323	5.4	6,824	563	8.3	240	74.3
Canton	3,149	43	1.4	3,321	75	2.3	32	74.4
Carlisle	699	12	1.7	591	19	3.2	7	58.3

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Carver	1,831	2	0.1	1,613	9	0.6	7	350.0
Chatham	683	17	2.5	N/A	N/A	N/A	N/A	N/A
Chelmsford	5,421	113	2.1	5,004	165	3.3	52	46.0
Chelsea	5,606	903	16.1	6,401	2,095	32.7	1,192	132.0
Chicopee	7,788	366	4.7	7,675	423	5.5	57	15.6
Clarksburg	171	0	0.0	178	0	0.0	0	N/A
Clinton	2,028	140	6.9	1,880	145	7.7	5	3.6
Cohasset	1,500	0	0.0	1,595	2	0.1	2	N/A
Concord	1,904	35	1.8	2,125	39	1.8	4	11.4
Conway	182	0	0.0	144	0	0.0	0	N/A
Danvers	3,623	16	0.4	3,489	30	0.9	14	87.5
Dartmouth	3,992	43	1.1	3,651	84	2.3	41	95.3
Dedham	2,905	119	4.1	2,715	175	6.4	56	47.1
Deerfield	492	4	0.8	407	6	1.5	2	50.0
Douglas	1,758	3	0.2	1,365	1	0.1	-2	-66.7
Dover	577	9	1.6	489	13	2.7	4	44.4
Dracut	4,120	51	1.2	3,509	53	1.5	2	3.9
Duxbury	3,322	0	0.0	3,130	9	0.3	9	N/A
East Bridgewater	2,394	7	0.3	2,315	7	0.3	0	0.0
Eastham	222	1	0.5	183	6	3.3	5	500.0
Easthampton	1,565	44	2.8	1,554	33	2.1	-11	-25.0
East Longmeadow	2,855	2	0.1	2,627	54	2.1	52	2600.0
Easton	3,919	36	0.9	3,765	34	0.9	-2	-5.6
Edgartown	324	24	7.4	355	59	16.6	35	145.8
Erving	172	0	0.0	139	1	0.7	1	N/A
Everett	5,995	650	10.8	7,177	1,417	19.7	767	118.0
Fairhaven	1,985	5	0.3	2,036	37	1.8	32	640.0
Fall River	9,801	508	5.2	10,141	1,314	13.0	806	158.7
Falmouth	3,731	32	0.9	3,461	73	2.1	41	128.1
Fitchburg	4,977	580	11.7	5,307	616	11.6	36	6.2
Florida	112	0	0.0	84	0	0.0	0	N/A
Foxborough	2,874	18	0.6	2,620	39	1.5	21	116.7
Framingham	8,179	1,273	15.6	8,701	1,785	20.5	512	40.2
Franklin	6,145	56	0.9	5,421	72	1.3	16	28.6
Freetown	540	0	0.0	N/A	N/A	N/A	N/A	N/A
Gardner	2,611	88	3.4	2,389	107	4.5	19	21.6
Georgetown	1,683	2	0.1	1,448	4	0.3	2	100.0
Gloucester	3,349	73	2.2	2,949	157	5.3	84	115.1
Gosnold	4	0	0.0	2	0	0.0	0	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Grafton	2,905	14	0.5	3,200	24	0.8	10	71.4
Granby	1,143	13	1.1	747	22	2.9	9	69.2
Granville	162	0	0.0	N/A	N/A	N/A	N/A	N/A
Greenfield	1,499	54	3.6	1,701	78	4.6	24	44.4
Hadley	721	22	3.1	573	11	1.9	-11	-50.0
Halifax	660	0	0.0	592	4	0.7	4	N/A
Hancock	42	0	0.0	40	0	0.0	0	N/A
Hanover	2,704	9	0.3	2,641	27	1.0	18	200.0
Harvard	1,273	2	0.2	1,132	18	1.6	16	800.0
Harwich	1,329	43	3.2	N/A	N/A	N/A	N/A	N/A
Hatfield	462	0	0.0	445	2	0.4	2	N/A
Haverhill	6,848	469	6.8	7,457	670	9.0	201	42.9
Hingham	4,058	7	0.2	4,334	12	0.3	5	71.4
Holbrook	1,166	25	2.1	1,164	82	7.0	57	228.0
Holland	252	1	0.4	237	0	0.0	-1	-100.0
Holliston	2,869	38	1.3	2,896	65	2.2	27	71.1
Holyoke	5,856	1,405	24.0	5,319	1,250	23.5	-155	-11.0
Hopedale	1,313	8	0.6	1,155	13	1.1	5	62.5
Hopkinton	3,460	36	1.0	3,486	94	2.7	58	161.1
Hudson	3,076	124	4.0	2,634	220	8.4	96	77.4
Hull	1,206	3	0.2	934	7	0.7	4	133.3
Ipswich	2,141	18	0.8	1,784	44	2.5	26	144.4
Kingston	1,186	1	0.1	1,032	16	1.6	15	1500.0
Lakeville	744	0	0.0	N/A	N/A	N/A	N/A	N/A
Lanesborough	277	2	0.7	203	1	0.5	-1	-50.0
Lawrence	12,809	3,148	24.6	14,034	4,542	32.4	1,394	44.3
Lee	827	19	2.3	690	21	3.0	2	10.5
Leicester	1,898	18	0.9	1,575	37	2.3	19	105.6
Lenox	822	8	1.0	766	27	3.5	19	237.5
Leominster	6,275	404	6.4	6,080	540	8.9	136	33.7
Leverett	169	0	0.0	131	0	0.0	0	N/A
Lexington	6,228	310	5.0	7,148	516	7.2	206	66.5
Lincoln	1,026	29	2.8	1,211	35	2.9	6	20.7
Littleton	1,609	24	1.5	1,651	28	1.7	4	16.7
Longmeadow	3,098	38	1.2	2,842	32	1.1	-6	-15.8
Lowell	13,510	4,524	33.5	14,441	3,717	25.7	-807	-17.8
Ludlow	3,052	39	1.3	2,669	77	2.9	38	97.4
Lunenburg	1,721	10	0.6	1,628	28	1.7	18	180.0
Lynn	13,373	3,537	26.4	15,455	3,284	21.2	-253	-7.2
Lynnfield	2,352	4	0.2	2,221	15	0.7	11	275.0

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Malden	6,478	808	12.5	6,658	1,406	21.1	598	74.0
Mansfield	4,913	53	1.1	3,968	65	1.6	12	22.6
Marblehead	3,239	22	0.7	3,159	124	3.9	102	463.6
Marion	447	1	0.2	460	3	0.7	2	200.0
Marlborough	4,611	526	11.4	4,575	1,001	21.9	475	90.3
Marshfield	4,736	25	0.5	4,259	50	1.2	25	100.0
Mashpee	1,826	18	1.0	1,658	50	3.0	32	177.8
Mattapoissett	526	2	0.4	449	3	0.7	1	50.0
Maynard	1,339	36	2.7	1,414	58	4.1	22	61.1
Medfield	3,023	6	0.2	2,621	33	1.3	27	450.0
Medford	4,860	304	6.3	4,363	458	10.5	154	50.7
Medway	2,706	9	0.3	2,321	24	1.0	15	166.7
Melrose	3,750	78	2.1	3,802	150	3.9	72	92.3
Methuen	7,226	417	5.8	6,990	610	8.7	193	46.3
Middleborough	3,489	15	0.4	2,894	26	0.9	11	73.3
Middleton	854	12	1.4	703	10	1.4	-2	-16.7
Milford	4,121	227	5.5	4,235	609	14.4	382	168.3
Millbury	1,895	16	0.8	1,745	47	2.7	31	193.8
Millis	1,429	1	0.1	1,334	9	0.7	8	800.0
Milton	3,938	35	0.9	4,142	91	2.2	56	160.0
Monson	1,408	6	0.4	984	7	0.7	1	16.7
Nahant	240	0	0.0	150	0	0.0	0	N/A
Nantucket	1,220	69	5.7	1,584	270	17.0	201	291.3
Natick	4,754	41	0.9	5,494	119	2.2	78	190.2
Needham	5,318	52	1.0	5,613	144	2.6	92	176.9
New Bedford	12,600	531	4.2	12,827	3,678	28.7	3,147	592.7
Newburyport	2,255	15	0.7	2,296	25	1.1	10	66.7
Newton	11,839	697	5.9	12,862	863	6.7	166	23.8
Norfolk	1,065	0	0.0	944	20	2.1	20	N/A
North Adams	1,605	25	1.6	1,456	16	1.1	-9	-36.0
Northampton	2,675	47	1.8	2,674	110	4.1	63	134.0
North Andover	4,636	62	1.3	4,813	98	2.0	36	58.1
North Attleborough	4,753	39	0.8	4,403	133	3.0	94	241.0
Northborough	1,891	67	3.5	1,754	94	5.4	27	40.3
Northbridge	2,551	14	0.5	2,280	60	2.6	46	328.6
North Brookfield	629	3	0.5	550	0	0.0	-3	-100.0
North Reading	2,745	11	0.4	2,495	15	0.6	4	36.4
Norton	2,838	5	0.2	2,513	34	1.4	29	580.0
Norwell	2,346	3	0.1	2,209	3	0.1	0	0.0
Norwood	3,459	184	5.3	3,341	275	8.2	91	49.5

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Oak Bluffs	411	18	4.4	456	77	16.9	59	327.8
Orange	835	0	0.0	623	10	1.6	10	N/A
Orleans	188	2	1.1	217	10	4.6	8	400.0
Oxford	2,056	8	0.4	1,764	7	0.4	-1	-12.5
Palmer	1,743	23	1.3	1,426	25	1.8	2	8.7
Peabody	6,098	353	5.8	6,002	435	7.2	82	23.2
Pelham	126	0	0.0	127	0	0.0	0	N/A
Pembroke	3,427	0	0.0	2,998	24	0.8	24	N/A
Petersham	108	0	0.0	127	2	1.6	2	N/A
Pittsfield	6,060	244	4.0	5,494	216	3.9	-28	-11.5
Plainville	829	0	0.0	713	33	4.6	33	N/A
Plymouth	8,207	43	0.5	7,590	90	1.2	47	109.3
Plympton	247	0	0.0	210	0	0.0	0	N/A
Provincetown	158	6	3.8	129	24	18.6	18	300.0
Quincy	9,007	1,034	11.5	9,312	1,489	16.0	455	44.0
Randolph	2,900	225	7.8	2,880	386	13.4	161	71.6
Reading	4,386	16	0.4	4,330	48	1.1	32	200.0
Revere	6,203	667	10.8	7,510	1,561	20.8	894	134.0
Richmond	174	0	0.0	167	0	0.0	0	N/A
Rochester	608	3	0.5	461	2	0.4	-1	-33.3
Rockland	2,286	33	1.4	2,287	95	4.2	62	187.9
Rockport	979	5	0.5	936	4	0.4	-1	-20.0
Rowe	68	0	0.0	66	0	0.0	0	N/A
Salem	4,531	545	12.0	3,793	505	13.3	-40	-7.3
Sandwich	3,563	1	0.0	2,722	26	1.0	25	2500.0
Saugus	2,869	68	2.4	2,635	108	4.1	40	58.8
Savoy	41	0	0.0	50	0	0.0	0	N/A
Scituate	3,280	13	0.4	2,999	22	0.7	9	69.2
Seekonk	2,157	23	1.1	1,966	57	2.9	34	147.8
Sharon	3,434	53	1.5	3,503	129	3.7	76	143.4
Sherborn	453	1	0.2	436	7	1.6	6	600.0
Shirley	538	7	1.3	N/A	N/A	N/A	N/A	N/A
Shrewsbury	5,871	154	2.6	6,228	256	4.1	102	66.2
Shutesbury	150	0	0.0	125	1	0.8	1	N/A
Somerset	2,740	2	0.1	1,802	15	0.8	13	650.0
Somerville	4,828	817	16.9	4,923	967	19.6	150	18.4
Southampton	567	4	0.7	522	10	1.9	6	150.0
Southborough	1,564	48	3.1	1,323	81	6.1	33	68.8
Southbridge	2,150	224	10.4	2,103	483	23.0	259	115.6
South Hadley	2,126	12	0.6	1,895	75	4.0	63	525.0

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Springfield	25,082	3,388	13.5	25,787	4,213	16.3	825	24.4
Stoneham	2,658	61	2.3	2,381	86	3.6	25	41.0
Stoughton	3,787	140	3.7	3,547	163	4.6	23	16.4
Sturbridge	938	3	0.3	918	3	0.3	0	0.0
Sudbury	3,163	22	0.7	2,820	39	1.4	17	77.3
Sunderland	188	4	2.1	259	17	6.6	13	325.0
Sutton	1,643	0	0.0	1,446	10	0.7	10	N/A
Swampscott	2,284	58	2.5	2,262	85	3.8	27	46.6
Swansea	2,074	12	0.6	2,068	6	0.3	-6	-50.0
Taunton	7,949	169	2.1	8,123	349	4.3	180	106.5
Tewksbury	4,217	19	0.5	3,548	58	1.6	39	205.3
Tisbury	303	28	9.2	315	80	25.4	52	185.7
Topsfield	670	2	0.3	631	0	0.0	-2	-100.0
Truro	145	0	0.0	115	0	0.0	0	N/A
Tyngsborough	2,026	2	0.1	1,719	27	1.6	25	1250.0
Uxbridge	2,014	32	1.6	1,844	23	1.2	-9	-28.1
Wakefield	3,372	18	0.5	3,537	66	1.9	48	266.7
Wales	169	1	0.6	166	0	0.0	-1	-100.0
Walpole	3,955	82	2.1	3,866	110	2.8	28	34.1
Waltham	4,781	489	10.2	5,549	1,144	20.6	655	133.9
Ware	1,304	13	1.0	1,231	15	1.2	2	15.4
Wareham	3,165	17	0.5	2,452	22	0.9	5	29.4
Watertown	2,635	271	10.3	2,588	280	10.8	9	3.3
Wayland	2,747	16	0.6	2,661	73	2.7	57	356.3
Webster	1,952	58	3.0	1,866	117	6.3	59	101.7
Wellesley	4,898	76	1.6	5,032	100	2.0	24	31.6
Wellfleet	140	0	0.0	120	2	1.7	2	N/A
Westborough	3,601	251	7.0	3,838	344	9.0	93	37.1
West Boylston	1,009	3	0.3	902	22	2.4	19	633.3
West Bridgewater	1,289	2	0.2	1,293	10	0.8	8	400.0
Westfield	6,088	240	3.9	5,571	262	4.7	22	9.2
Westford	5,303	35	0.7	5,144	108	2.1	73	208.6
Westhampton	140	0	0.0	135	1	0.7	1	N/A
Weston	2,395	58	2.4	2,174	94	4.3	36	62.1
Westport	1,886	13	0.7	1,447	13	0.9	0	0.0
West Springfield	3,960	301	7.6	4,108	445	10.8	144	47.8
Westwood	3,119	37	1.2	3,164	25	0.8	-12	-32.4
Weymouth	6,933	113	1.6	6,302	234	3.7	121	107.1
Whately	132	0	0.0	134	0	0.0	0	N/A
Williamsburg	168	2	1.2	162	2	1.2	0	0.0

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Williamstown	428	11	2.6	451	0	0.0	-11	-100.0
Wilmington	3,781	20	0.5	3,406	31	0.9	11	55.0
Winchendon	1,619	11	0.7	1,265	16	1.3	5	45.5
Winchester	4,205	143	3.4	4,613	151	3.3	8	5.6
Winthrop	1,956	65	3.3	1,967	155	7.9	90	138.5
Woburn	4,815	224	4.7	4,648	302	6.5	78	34.8
Worcester	24,041	5,669	23.6	25,263	8,805	34.9	3,136	55.3
Worthington	N/A	N/A	N/A	61	0	0.0	N/A	N/A
Wrentham	1,277	8	0.6	1,042	16	1.5	8	100.0
Northampton- Smith Vocational Agricultural	449	5	1.1	486	13	2.7	8	160.0
Dudley Street Neighborhood Charter School (District)	N/A	N/A	N/A	289	66	22.8	N/A	N/A
Alma del Mar Charter School (District)	N/A	N/A	N/A	322	38	11.8	N/A	N/A
Excel Academy Charter (District)	210	9	4.3	957	149	15.6	140	1555.6
Boston Green Academy Horace Mann Charter School (District)	N/A	N/A	N/A	477	33	6.9	N/A	N/A
Academy Of the Pacific Rim Charter Public (District)	473	4	0.8	519	68	13.1	64	1600.0
Four Rivers Charter Public (District)	190	0	0.0	219	1	0.5	1	N/A
Berkshire Arts and Technology Charter Public (District)	219	0	0.0	342	4	1.2	4	N/A
Acad/Strategic Learning HMCS	50	0	0.0	N/A	N/A	N/A	N/A	N/A
Boston Preparatory Charter Public (District)	330	5	1.5	409	41	10.0	36	720.0

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Bridge Boston Charter School (District)	N/A	N/A	N/A	271	69	25.5	N/A	N/A
Christa McAuliffe Charter Public (District)	206	2	1.0	394	14	3.6	12	600.0
Helen Y. Davis Leadership Academy Charter Public (District)	191	1	0.5	218	26	11.9	25	2500.0
Benjamin Banneker Charter Public (District)	323	23	7.1	349	16	4.6	-7	-30.4
Barnstable Horace Mann Ch	789	31	3.9	N/A	N/A	N/A	N/A	N/A
Boston Day and Evening Academy Charter (District)	311	2	0.6	391	38	9.7	36	1800.0
Community Day Charter Public School - Gateway (District)	N/A	N/A	N/A	280	166	59.3	N/A	N/A
Barnstable Community Horace Mann Charter Public (District)	333	37	11.1	287	47	16.4	10	27.0
Brooke Charter School (District)	431	3	0.7	1,610	108	6.7	105	3500.0
KIPP Academy Lynn Charter (District)	350	4	1.1	1,191	331	27.8	327	8175.0
Advanced Math and Science Academy Charter (District)	796	10	1.3	973	21	2.2	11	110.0
Community Day Charter Public School - R.	N/A	N/A	N/A	280	125	44.6	N/A	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Kingman Webster (District)								
Cape Cod Lighthouse Charter (District)	227	0	0.0	243	2	0.8	2	N/A
Innovation Academy Charter (District)	534	4	0.7	788	22	2.8	18	450.0
Community Charter School of Cambridge (District)	253	6	2.4	367	9	2.5	3	50.0
City on a Hill Charter Public School Circuit Street (District)	277	10	3.6	276	35	12.7	25	250.0
Codman Academy Charter Public (District)	122	1	0.8	356	27	7.6	26	2600.0
Conservatory Lab Charter (District)	154	19	12.3	440	62	14.1	43	226.3
Community Day Charter Public School - Prospect (District)	330	98	29.7	400	170	42.5	72	73.5
Sabis International Charter (District)	1,573	25	1.6	1,576	73	4.6	48	192.0
Neighborhood House Charter (District)	401	15	3.7	467	32	6.9	17	113.3
Abby Kelley Foster Charter Public (District)	1,426	19	1.3	1,427	109	7.6	90	473.7
Foxborough Regional Charter (District)	1,131	29	2.6	1,258	152	12.1	123	424.1
Benjamin Franklin Classical	433	0	0.0	448	12	2.7	12	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Charter Public (District)								
Boston Collegiate Charter (District)	507	0	0.0	673	22	3.3	22	N/A
Hilltown Cooperative Charter Public (District)	162	1	0.6	218	0	0.0	-1	-100.0
Robert M. Hughes Charter	176	0	0.0	N/A	N/A	N/A	N/A	N/A
Edward M. Kennedy Academy for Health Careers (Horace Mann Charter) (District)	212	2	0.9	361	46	12.7	44	2200.0
Holyoke Community Charter (District)	701	39	5.6	704	94	13.4	55	141.0
Lawrence Family Development Charter (District)	591	247	41.8	716	189	26.4	-58	-23.5
Hill View Montessori Charter Public (District)	267	3	1.1	303	9	3.0	6	200.0
Lowell Community Charter Public (District)	923	231	25.0	806	395	49.0	164	71.0
Lowell Middlesex Academy Charter (District)	117	0	0.0	108	1	0.9	1	N/A
KIPP Academy Boston Charter School (District)	N/A	N/A	N/A	507	160	31.6	N/A	N/A
Marblehead Community Charter Public (District)	230	0	0.0	230	10	4.3	10	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Martha's Vineyard Charter (District)	182	4	2.2	172	5	2.9	1	25.0
Ma Academy for Math and Science	89	0	0.0	97	0	0.0	0	N/A
MATCH Charter Public School (District)	373	0	0.0	1,145	387	33.8	387	N/A
Mystic Valley Regional Charter (District)	1,349	0	0.0	1,488	27	1.8	27	N/A
New Leadership HMCS	445	3	0.7	N/A	N/A	N/A	N/A	N/A
Sizer School: A North Central Charter Essential (District)	369	0	0.0	362	3	0.8	3	N/A
Dorchester Collegiate Aca CS	40	0	0.0	N/A	N/A	N/A	N/A	N/A
Silver Hill Horace Mann Charter (District)	549	30	5.5	563	24	4.3	-6	-20.0
Francis W. Parker Charter Essential (District)	390	0	0.0	392	0	0.0	0	N/A
Pioneer Valley Performing Arts Charter Public (District)	400	1	0.3	403	0	0.0	-1	-100.0
UP Academy Charter School of Boston (District)	N/A	N/A	N/A	445	79	17.8	N/A	N/A
Boston Renaissance Charter Public (District)	1,183	57	4.8	944	70	7.4	13	22.8
River Valley Charter (District)	288	0	0.0	288	0	0.0	0	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Rising Tide Charter Public (District)	308	0	0.0	657	0	0.0	0	N/A
Roxbury Preparatory Charter (District)	242	5	2.1	1,273	287	22.5	282	5640.0
Salem Academy Charter (District)	308	15	4.9	439	44	10.0	29	193.3
Seven Hills Charter Public (District)	667	113	16.9	664	184	27.7	71	62.8
Prospect Hill Academy Charter (District)	949	28	3.0	1,145	117	10.2	89	317.9
South Shore Charter Public (District)	526	0	0.0	757	116	15.3	116	N/A
Sturgis Charter Public (District)	394	0	0.0	805	1	0.1	1	N/A
Atlantis Charter (District)	734	0	0.0	1,100	67	6.1	67	N/A
Martin Luther King Jr. Charter School of Excellence (District)	357	27	7.6	366	58	15.8	31	114.8
Phoenix Charter Academy (District)	162	23	14.2	203	117	57.6	94	408.7
Pioneer Charter School of Science (District)	229	7	3.1	531	180	33.9	173	2471.4
Global Learning Charter Public (District)	437	1	0.2	502	54	10.8	53	5300.0
Pioneer Valley Chinese Immersion Charter (District)	147	1	0.7	464	12	2.6	11	1100.0
Veritas Preparatory Charter School (District)	N/A	N/A	N/A	311	39	12.5	N/A	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Hampden Charter School of Science East (District)	183	5	2.7	443	17	3.8	12	240.0
Acton- Boxborough	2,926	20	0.7	5,613	252	4.5	232	1160.0
Adams-Cheshire	1,544	3	0.2	1,313	7	0.5	4	133.3
Amherst-Pelham	1,649	70	4.2	1,361	64	4.7	-6	-8.6
Ashburnham- Westminster	2,394	16	0.7	2,347	52	2.2	36	225.0
Athol-Royalston	1,642	16	1.0	1,460	35	2.4	19	118.8
Ayer Shirley School District	N/A	N/A	N/A	1,696	58	3.4	N/A	N/A
Berkshire Hills	1,382	29	2.1	1,267	38	3.0	9	31.0
Berlin-Boylston	444	2	0.5	586	10	1.7	8	400.0
Blackstone- Millville	2,061	13	0.6	1,756	65	3.7	52	400.0
Bridgewater- Raynham	5,819	24	0.4	5,358	59	1.1	35	145.8
Chesterfield- Goshen	184	0	0.0	141	0	0.0	0	N/A
Central Berkshire	2,000	3	0.2	1,620	11	0.7	8	266.7
Concord-Carlisle	1,230	3	0.2	1,272	4	0.3	1	33.3
Dennis- Yarmouth	3,336	146	4.4	3,029	251	8.3	105	71.9
Dighton- Rehoboth	3,244	11	0.3	2,911	5	0.2	-6	-54.5
Dover-Sherborn	1,148	4	0.3	1,174	6	0.5	2	50.0
Dudley-Charlton Reg	4,338	53	1.2	3,962	71	1.8	18	34.0
Nauset	1,510	12	0.8	1,452	12	0.8	0	0.0
Farmington River Reg	149	0	0.0	120	0	0.0	0	N/A
Freetown- Lakeville	1,932	2	0.1	2,750	19	0.7	17	850.0
Frontier	703	12	1.7	611	10	1.6	-2	-16.7
Gateway	1,184	11	0.9	845	22	2.6	11	100.0
Groton- Dunstable	2,809	14	0.5	2,443	23	0.9	9	64.3
Gill-Montague	1,070	39	3.6	950	70	7.4	31	79.5
Hamilton- Wenham	2,010	35	1.7	1,791	8	0.4	-27	-77.1

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Hampden- Wilbraham	3,607	28	0.8	3,112	27	0.9	-1	-3.6
Hampshire	814	0	0.0	740	5	0.7	5	N/A
Hawlemont	106	1	0.9	108	0	0.0	-1	-100.0
King Philip	2,056	1	0.0	2,090	5	0.2	4	400.0
Lincoln-Sudbury	1,596	4	0.3	1,566	3	0.2	-1	-25.0
Manchester Essex Regional	1,465	3	0.2	1,407	11	0.8	8	266.7
Martha's Vineyard	697	17	2.4	647	47	7.3	30	176.5
Masconomet	2,086	2	0.1	1,837	5	0.3	3	150.0
Mendon-Upton	2,853	11	0.4	2,236	28	1.3	17	154.5
Monomoy Regional School District	N/A	N/A	N/A	1,864	75	4.0	N/A	N/A
Mount Greylock	635	2	0.3	552	1	0.2	-1	-50.0
Mohawk Trail	1,121	7	0.6	966	2	0.2	-5	-71.4
Narragansett	1,577	3	0.2	1,396	2	0.1	-1	-33.3
Nashoba	3,431	25	0.7	3,420	49	1.4	24	96.0
New Salem- Wendell	141	0	0.0	169	0	0.0	0	N/A
Northboro- Southboro	1,409	5	0.4	1,444	17	1.2	12	240.0
North Middlesex	4,075	18	0.4	3,108	30	1.0	12	66.7
Old Rochester	1,169	0	0.0	1,231	0	0.0	0	N/A
Pentucket	3,206	2	0.1	2,516	5	0.2	3	150.0
Pioneer Valley	1,157	0	0.0	852	1	0.1	1	N/A
Quabbin	3,007	2	0.1	2,246	5	0.2	3	150.0
Ralph C Mahar	781	8	1.0	752	14	1.9	6	75.0
Silver Lake	1,902	1	0.1	1,873	1	0.1	0	0.0
Somerset Berkley Regional School District	N/A	N/A	N/A	990	2	0.2	N/A	N/A
Southern Berkshire	898	6	0.7	714	13	1.8	7	116.7
Southwick- Tolland- Granville Regional School District	1,802	16	0.9	1,544	32	2.1	16	100.0
Spencer-E Brookfield	1,971	9	0.5	1,491	17	1.1	8	88.9
Tantasqua	1,786	0	0.0	1,818	3	0.2	3	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Triton	3,154	23	0.7	2,584	19	0.7	-4	-17.4
Up-Island Regional	317	5	1.6	377	17	4.5	12	240.0
Wachusett	7,443	56	0.8	7,350	125	1.7	69	123.2
Quaboag Regional	1,423	1	0.1	1,414	41	2.9	40	4000.0
Whitman- Hanson	4,475	9	0.2	4,002	26	0.6	17	188.9
Assabet Valley Regional Vocational Technical	946	9	1.0	1,099	22	2.0	13	144.4
Blackstone Valley Regional Vocational Technical	1,123	0	0.0	1,199	3	0.3	3	N/A
Blue Hills Regional Vocational Technical	832	3	0.4	854	2	0.2	-1	-33.3
Bristol-Plymouth Regional Vocational Technical	1,193	2	0.2	1,285	2	0.2	0	0.0
Cape Cod Regional Vocational Technical	669	7	1.0	607	15	2.5	8	114.3
Essex North Shore Agricultural and Technical School District	N/A	N/A	N/A	1,284	3	0.2	N/A	N/A
Franklin County Regional Vocational Technical	501	0	0.0	475	0	0.0	0	N/A
Greater Fall River Regional Vocational Technical	1,328	2	0.2	1,371	24	1.8	22	1100.0
Greater Lawrence Regional	1,169	34	2.9	1,453	151	10.4	117	344.1

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Vocational Technical								
Greater New Bedford Regional Vocational Technical	2,080	23	1.1	2,126	57	2.7	34	147.8
Greater Lowell Regional Vocational Technical	1,974	48	2.4	2,145	116	5.4	68	141.7
South Middlesex Regional Vocational Technical	625	35	5.6	705	53	7.5	18	51.4
Minuteman Regional Vocational Technical	563	2	0.4	566	6	1.1	4	200.0
Montachusett Regional Vocational Technical	1,336	9	0.7	1,413	5	0.4	-4	-44.4
Northern Berkshire Regional Vocational Technical	494	0	0.0	479	0	0.0	0	N/A
Nashoba Valley Regional Vocational Technical	655	0	0.0	724	0	0.0	0	N/A
Northeast Metropolitan Regional Vocational Technical	1,241	51	4.1	1,247	22	1.8	-29	-56.9
North Shore Reg Voc	439	3	0.7	N/A	N/A	N/A	N/A	N/A
Old Colony Regional Vocational Technical	567	0	0.0	539	1	0.2	1	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Pathfinder Regional Vocational Technical	652	0	0.0	610	0	0.0	0	N/A
Shawsheen Valley Regional Vocational Technical	1,289	0	0.0	1,324	0	0.0	0	N/A
Southeastern Regional Vocational Technical	1,229	9	0.7	1,410	23	1.6	14	155.6
South Shore Regional Vocational Technical	582	0	0.0	626	0	0.0	0	N/A
Southern Worcester County Regional Vocational Technical	1,090	5	0.5	1,094	0	0.0	-5	-100.0
Tri-County Regional Vocational Technical	954	1	0.1	1,001	3	0.3	2	200.0
Upper Cape Cod Regional Vocational Technical	656	0	0.0	706	0	0.0	0	N/A
Whittier Regional Vocational Technical	1,199	6	0.5	1,306	8	0.6	2	33.3
Bristol County Agricultural	432	0	0.0	455	0	0.0	0	N/A
Essex Agr Tech	455	0	0.0	N/A	N/A	N/A	N/A	N/A
Norfolk County Agricultural	468	0	0.0	527	0	0.0	0	N/A
Paulo Freire Social Justice Charter School (District)	N/A	N/A	N/A	339	39	11.5	N/A	N/A
Baystate Academy	N/A	N/A	N/A	384	55	14.3	N/A	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Charter Public School (District)								
Collegiate Charter School of Lowell (District)	N/A	N/A	N/A	641	120	18.7	N/A	N/A
City on a Hill Charter Public School Dudley Square (District)	N/A	N/A	N/A	271	34	12.5	N/A	N/A
UP Academy Charter School of Dorchester (District)	N/A	N/A	N/A	750	160	21.3	N/A	N/A
Pioneer Charter School of Science II (PCSS-II) (District)	N/A	N/A	N/A	317	84	26.5	N/A	N/A
City on a Hill Charter Public School New Bedford (District)	N/A	N/A	N/A	179	34	19.0	N/A	N/A
Phoenix Academy Public Charter High School Springfield (District)	N/A	N/A	N/A	198	37	18.7	N/A	N/A
ArgoSYCollegiate Charter School (District)	N/A	N/A	N/A	308	45	14.6	N/A	N/A
Springfield Preparatory Charter School (District)	N/A	N/A	N/A	162	40	24.7	N/A	N/A
Bentley Academy Charter School (District)	N/A	N/A	N/A	254	40	15.7	N/A	N/A
New Heights Charter School of Brockton (District)	N/A	N/A	N/A	310	26	8.4	N/A	N/A

District_Name	# Total 2010	# EL 2010	% EL 2010	# Total 2017	# EL 2017	% EL 2017	# Change in EL Population 2010-2017	% Change in EL Population 2010-2017
Massachusetts Virtual Academy at Greenfield Commonwealth Virtual District	N/A	N/A	N/A	662	6	0.9	N/A	N/A
TEC Connections Academy Commonwealth Virtual School District	N/A	N/A	N/A	1,375	30	2.2	N/A	N/A
Total in Commonwealth	958,307	60,358	100.0	957,655	94,185	100.0	33,827	56.0

Appendix 2: Number of English Learners by District and Program Type - SY2017

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Abington	1	82	0	0	1	84
Acushnet	1	4	0	0	0	5
Agawam	11	206	0	0	9	226
Amesbury	0	31	0	0	1	32
Amherst	0	189	0	0	0	189
Andover	1	229	0	0	1	231
Arlington	1	275	0	0	4	280
Ashland	0	111	0	0	0	111
Attleboro	2	330	0	0	10	342
Auburn	10	77	0	0	2	89
Avon	0	27	0	0	0	27
Barnstable	19	445	0	0	8	472
Bedford	6	140	0	0	0	146
Belchertown	0	19	0	0	0	19
Bellingham	0	34	0	0	0	34
Belmont	0	300	0	0	6	306
Berkley	0	2	0	0	0	2
Berlin	0	10	0	0	0	10
Beverly	2	137	0	0	23	162
Billerica	0	67	0	0	4	71
Boston	0	16,100	446	392	0	16,938
Bourne	1	10	0	0	0	11
Boxford	0	5	0	0	0	5
Boylston	0	7	0	0	0	7
Braintree	18	261	0	0	28	307
Brewster	0	13	0	0	0	13
Brimfield	0	0	0	0	0	0
Brockton	56	2,959	109	406	114	3,644
Brookfield	0	1	0	0	0	1
Brookline	45	761	0	0	41	847
Burlington	0	148	0	0	12	160
Cambridge	0	526	22	0	15	563
Canton	0	69	0	0	6	75
Carlisle	0	17	0	0	2	19
Carver	1	8	0	0	0	9
Chelmsford	0	155	0	0	10	165
Chelsea	0	2,095	0	0	0	2,095
Chicopee	0	402	0	0	21	423
Clarksburg	0	0	0	0	0	0
Clinton	0	143	0	0	2	145

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Cohasset	1	1	0	0	0	2
Concord	1	38	0	0	0	39
Conway	0	0	0	0	0	0
Danvers	0	30	0	0	0	30
Dartmouth	0	83	0	0	1	84
Dedham	0	150	0	0	25	175
Deerfield	0	6	0	0	0	6
Douglas	0	1	0	0	0	1
Dover	0	13	0	0	0	13
Dracut	0	53	0	0	0	53
Duxbury	0	8	0	0	1	9
East Bridgewater	0	7	0	0	0	7
Eastham	0	6	0	0	0	6
Easthampton	2	27	0	0	4	33
East Longmeadow	0	49	0	0	5	54
Easton	0	33	0	0	1	34
Edgartown	0	58	1	0	0	59
Erving	0	1	0	0	0	1
Everett	66	1,329	0	0	22	1,417
Fairhaven	0	34	0	0	3	37
Fall River	2	1,312	0	0	0	1,314
Falmouth	0	71	0	0	2	73
Fitchburg	0	612	0	0	4	616
Florida	0	0	0	0	0	0
Foxborough	0	35	0	0	4	39
Framingham	1	1,011	273	446	54	1,785
Franklin	0	71	0	0	1	72
Gardner	3	101	0	0	3	107
Georgetown	0	4	0	0	0	4
Gloucester	3	154	0	0	0	157
Gosnold	0	0	0	0	0	0
Grafton	0	23	0	0	1	24
Granby	0	19	0	0	3	22
Greenfield	0	75	0	0	3	78
Hadley	0	11	0	0	0	11
Halifax	0	4	0	0	0	4
Hancock	0	0	0	0	0	0
Hanover	0	23	0	0	4	27
Harvard	2	16	0	0	0	18
Hatfield	0	1	0	0	1	2
Haverhill	8	644	0	0	18	670
Hingham	0	12	0	0	0	12

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Holbrook	0	82	0	0	0	82
Holland	0	0	0	0	0	0
Holliston	0	62	0	0	3	65
Holyoke	1	1,228	13	0	8	1,250
Hopedale	0	13	0	0	0	13
Hopkinton	11	76	0	0	7	94
Hudson	0	211	0	0	9	220
Hull	0	6	0	0	1	7
Ipswich	4	33	0	0	7	44
Kingston	0	16	0	0	0	16
Lanesborough	0	1	0	0	0	1
Lawrence	0	4,542	0	0	0	4,542
Lee	0	21	0	0	0	21
Leicester	0	35	0	0	2	37
Lenox	0	27	0	0	0	27
Leominster	0	517	0	0	23	540
Leverett	0	0	0	0	0	0
Lexington	0	492	0	0	24	516
Lincoln	0	35	0	0	0	35
Littleton	5	18	0	0	5	28
Longmeadow	0	30	0	0	2	32
Lowell	3	3,692	0	0	22	3,717
Ludlow	0	70	0	0	7	77
Lunenburg	3	25	0	0	0	28
Lynn	0	3,284	0	0	0	3,284
Lynnfield	0	15	0	0	0	15
Malden	1	1,369	0	0	36	1,406
Mansfield	0	64	0	0	1	65
Marblehead	0	121	0	0	3	124
Marion	0	3	0	0	0	3
Marlborough	54	942	0	0	5	1,001
Marshfield	0	50	0	0	0	50
Mashpee	2	46	0	0	2	50
Mattapoisett	0	3	0	0	0	3
Maynard	1	57	0	0	0	58
Medfield	0	29	0	0	4	33
Medford	30	427	0	0	1	458
Medway	0	24	0	0	0	24
Melrose	0	142	0	0	8	150
Methuen	3	595	0	0	12	610
Middleborough	1	25	0	0	0	26
Middleton	0	9	0	0	1	10

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Milford	22	584	0	0	3	609
Millbury	3	41	0	0	3	47
Millis	0	9	0	0	0	9
Milton	0	81	1	0	9	91
Monson	0	7	0	0	0	7
Nahant	0	0	0	0	0	0
Nantucket	0	246	0	0	24	270
Natick	0	104	0	0	15	119
Needham	0	144	0	0	0	144
New Bedford	0	3,644	0	0	34	3,678
Newburyport	0	25	0	0	0	25
Newton	0	861	0	0	2	863
Norfolk	0	20	0	0	0	20
North Adams	0	15	0	0	1	16
Northampton	0	110	0	0	0	110
North Andover	0	97	0	0	1	98
North Attleborough	0	122	0	0	11	133
Northborough	0	94	0	0	0	94
Northbridge	0	59	0	0	1	60
North Brookfield	0	0	0	0	0	0
North Reading	2	13	0	0	0	15
Norton	8	26	0	0	0	34
Norwell	0	3	0	0	0	3
Norwood	1	270	0	1	3	275
Oak Bluffs	2	73	0	0	2	77
Orange	1	7	0	0	2	10
Orleans	0	10	0	0	0	10
Oxford	0	7	0	0	0	7
Palmer	0	25	0	0	0	25
Peabody	2	433	0	0	0	435
Pelham	0	0	0	0	0	0
Pembroke	3	21	0	0	0	24
Petersham	2	0	0	0	0	2
Pittsfield	0	216	0	0	0	216
Plainville	0	33	0	0	0	33
Plymouth	1	85	0	0	4	90
Plympton	0	0	0	0	0	0
Provincetown	2	21	0	0	1	24
Quincy	0	1,484	0	0	5	1,489
Randolph	1	385	0	0	0	386
Reading	0	48	0	0	0	48
Revere	0	1,552	0	0	9	1,561

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Richmond	0	0	0	0	0	0
Rochester	0	2	0	0	0	2
Rockland	0	93	0	0	2	95
Rockport	0	4	0	0	0	4
Rowe	0	0	0	0	0	0
Salem	12	464	0	0	29	505
Sandwich	0	26	0	0	0	26
Saugus	0	108	0	0	0	108
Savoy	0	0	0	0	0	0
Scituate	0	22	0	0	0	22
Seekonk	0	55	0	0	2	57
Sharon	0	129	0	0	0	129
Sherborn	0	7	0	0	0	7
Shrewsbury	44	212	0	0	0	256
Shutesbury	1	0	0	0	0	1
Somerset	0	15	0	0	0	15
Somerville	109	716	93	49	0	967
Southampton	0	10	0	0	0	10
Southborough	0	81	0	0	0	81
Southbridge	0	448	0	0	35	483
South Hadley	7	68	0	0	0	75
Springfield	3	3,944	0	0	266	4,213
Stoneham	5	76	0	0	5	86
Stoughton	0	104	0	0	59	163
Sturbridge	1	2	0	0	0	3
Sudbury	0	34	0	0	5	39
Sunderland	0	16	0	0	1	17
Sutton	0	10	0	0	0	10
Swampscott	0	85	0	0	0	85
Swansea	1	4	0	0	1	6
Taunton	0	329	0	0	20	349
Tewksbury	1	52	0	0	5	58
Tisbury	3	74	0	0	3	80
Topsfield	0	0	0	0	0	0
Truro	0	0	0	0	0	0
Tyngsborough	7	19	1	0	0	27
Uxbridge	0	23	0	0	0	23
Wakefield	4	62	0	0	0	66
Wales	0	0	0	0	0	0
Walpole	1	107	0	0	2	110
Waltham	0	1,134	0	0	10	1,144
Ware	0	15	0	0	0	15

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Wareham	2	20	0	0	0	22
Watertown	0	278	0	0	2	280
Wayland	0	73	0	0	0	73
Webster	0	114	0	0	3	117
Wellesley	0	86	0	0	14	100
Wellfleet	0	2	0	0	0	2
Westborough	1	329	0	0	14	344
West Boylston	0	21	0	0	1	22
West Bridgewater	0	10	0	0	0	10
Westfield	0	235	0	0	27	262
Westford	0	105	0	0	3	108
Westhampton	0	1	0	0	0	1
Weston	0	94	0	0	0	94
Westport	0	11	2	0	0	13
West Springfield	3	418	0	0	24	445
Westwood	0	25	0	0	0	25
Weymouth	0	228	0	0	6	234
Whately	0	0	0	0	0	0
Williamsburg	0	2	0	0	0	2
Williamstown	0	0	0	0	0	0
Wilmington	0	31	0	0	0	31
Winchendon	0	16	0	0	0	16
Winchester	0	131	0	0	20	151
Winthrop	4	151	0	0	0	155
Woburn	27	270	0	0	5	302
Worcester	842	7,059	79	99	726	8,805
Worthington	0	0	0	0	0	0
Wrentham	0	16	0	0	0	16
Northampton-Smith Vocational Agricultural	0	13	0	0	0	13
Dudley Street Neighborhood Charter School (District)	1	65	0	0	0	66
Alma del Mar Charter School (District)	0	38	0	0	0	38
Excel Academy Charter (District)	0	149	0	0	0	149
Boston Green Academy Horace Mann Charter School (District)	33	0	0	0	0	33
Academy Of the Pacific Rim Charter Public (District)	0	68	0	0	0	68
Four Rivers Charter Public (District)	0	1	0	0	0	1

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Berkshire Arts and Technology Charter Public (District)	0	4	0	0	0	4
Boston Preparatory Charter Public (District)	0	31	0	0	10	41
Bridge Boston Charter School (District)	0	69	0	0	0	69
Christa McAuliffe Charter Public (District)	0	14	0	0	0	14
Helen Y. Davis Leadership Academy Charter Public (District)	0	26	0	0	0	26
Benjamin Banneker Charter Public (District)	0	16	0	0	0	16
Boston Day and Evening Academy Charter (District)	0	38	0	0	0	38
Community Day Charter Public School - Gateway (District)	0	166	0	0	0	166
Barnstable Community Horace Mann Charter Public (District)	0	45	0	0	2	47
Brooke Charter School (District)	0	108	0	0	0	108
KIPP Academy Lynn Charter (District)	0	330	0	0	1	331
Advanced Math and Science Academy Charter (District)	0	13	0	0	8	21
Community Day Charter Public School - R. Kingman Webster (District)	0	125	0	0	0	125
Cape Cod Lighthouse Charter (District)	1	1	0	0	0	2
Innovation Academy Charter (District)	0	15	0	0	7	22
Community Charter School of Cambridge (District)	0	7	0	0	2	9
City on a Hill Charter Public School Circuit Street (District)	0	35	0	0	0	35
Codman Academy Charter Public (District)	0	27	0	0	0	27
Conservatory Lab Charter (District)	2	60	0	0	0	62
Community Day Charter Public School - Prospect (District)	0	170	0	0	0	170
Sabis International Charter (District)	73	0	0	0	0	73

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Neighborhood House Charter (District)	0	32	0	0	0	32
Abby Kelley Foster Charter Public (District)	0	106	0	0	3	109
Foxborough Regional Charter (District)	0	151	0	0	1	152
Benjamin Franklin Classical Charter Public (District)	0	12	0	0	0	12
Boston Collegiate Charter (District)	0	22	0	0	0	22
Hilltown Cooperative Charter Public (District)	0	0	0	0	0	0
Edward M. Kennedy Academy for Health Careers (Horace Mann Charter) (District)	0	46	0	0	0	46
Holyoke Community Charter (District)	0	89	0	0	5	94
Lawrence Family Development Charter (District)	0	189	0	0	0	189
Hill View Montessori Charter Public (District)	0	9	0	0	0	9
Lowell Community Charter Public (District)	30	365	0	0	0	395
Lowell Middlesex Academy Charter (District)	1	0	0	0	0	1
KIPP Academy Boston Charter School (District)	0	158	0	0	2	160
Marblehead Community Charter Public (District)	0	8	0	0	2	10
Martha's Vineyard Charter (District)	0	5	0	0	0	5
Ma Academy for Math and Science	0	0	0	0	0	0
MATCH Charter Public School (District)	1	385	0	0	1	387
Mystic Valley Regional Charter (District)	0	9	0	0	18	27
Sizer School: A North Central Charter Essential (District)	0	3	0	0	0	3
Silver Hill Horace Mann Charter (District)	0	24	0	0	0	24
Francis W. Parker Charter Essential (District)	0	0	0	0	0	0

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Pioneer Valley Performing Arts Charter Public (District)	0	0	0	0	0	0
UP Academy Charter School of Boston (District)	0	79	0	0	0	79
Boston Renaissance Charter Public (District)	0	70	0	0	0	70
River Valley Charter (District)	0	0	0	0	0	0
Rising Tide Charter Public (District)	0	0	0	0	0	0
Roxbury Preparatory Charter (District)	0	286	0	0	1	287
Salem Academy Charter (District)	23	16	0	0	5	44
Seven Hills Charter Public (District)	0	183	0	0	1	184
Prospect Hill Academy Charter (District)	0	115	0	0	2	117
South Shore Charter Public (District)	0	109	0	0	7	116
Sturgis Charter Public (District)	0	1	0	0	0	1
Atlantis Charter (District)	0	67	0	0	0	67
Martin Luther King Jr. Charter School of Excellence (District)	0	57	0	0	1	58
Phoenix Charter Academy (District)	0	115	0	0	2	117
Pioneer Charter School of Science (District)	0	162	0	0	18	180
Global Learning Charter Public (District)	0	51	0	1	2	54
Pioneer Valley Chinese Immersion Charter (District)	0	12	0	0	0	12
Veritas Preparatory Charter School (District)	0	36	0	0	3	39
Hampden Charter School of Science (District)	0	14	0	0	3	17
Acton-Boxborough	0	245	0	0	7	252
Adams-Cheshire	0	7	0	0	0	7
Amherst-Pelham	0	64	0	0	0	64
Ashburnham-Westminster	1	35	0	0	16	52
Athol-Royalston	1	31	3	0	0	35
Ayer Shirley School District	0	58	0	0	0	58
Berkshire Hills	0	35	0	0	3	38
Berlin-Boylston	0	7	0	0	3	10
Blackstone-Millville	0	61	0	0	4	65

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Bridgewater-Raynham	1	53	0	0	5	59
Chesterfield-Goshen	0	0	0	0	0	0
Central Berkshire	9	2	0	0	0	11
Concord-Carlisle	0	4	0	0	0	4
Dennis-Yarmouth	19	217	0	0	15	251
Dighton-Rehoboth	0	5	0	0	0	5
Dover-Sherborn	0	6	0	0	0	6
Dudley-Charlton Reg	0	63	1	0	7	71
Nauset	0	12	0	0	0	12
Farmington River Reg	0	0	0	0	0	0
Freetown-Lakeville	0	7	0	0	12	19
Frontier	0	10	0	0	0	10
Gateway	2	20	0	0	0	22
Groton-Dunstable	0	23	0	0	0	23
Gill-Montague	4	66	0	0	0	70
Hamilton-Wenham	0	8	0	0	0	8
Hampden-Wilbraham	0	27	0	0	0	27
Hampshire	0	5	0	0	0	5
Hawlemont	0	0	0	0	0	0
King Philip	0	4	0	0	1	5
Lincoln-Sudbury	0	3	0	0	0	3
Manchester Essex Regional	2	9	0	0	0	11
Martha's Vineyard	2	45	0	0	0	47
Masconomet	0	5	0	0	0	5
Mendon-Upton	0	28	0	0	0	28
Monomoy Regional School District	0	74	0	0	1	75
Mount Greylock	0	1	0	0	0	1
Mohawk Trail	0	2	0	0	0	2
Narragansett	0	0	2	0	0	2
Nashoba	2	44	0	0	3	49
New Salem-Wendell	0	0	0	0	0	0
Northboro-Southboro	0	17	0	0	0	17
North Middlesex	0	27	0	0	3	30
Old Rochester	0	0	0	0	0	0
Pentucket	0	5	0	0	0	5
Pioneer Valley	0	1	0	0	0	1
Quabbin	0	5	0	0	0	5
Ralph C Mahar	0	4	0	0	10	14
Silver Lake	0	1	0	0	0	1
Somerset Berkley Regional School District	0	2	0	0	0	2

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Southern Berkshire	2	11	0	0	0	13
Southwick-Tolland-Granville Regional School District	0	32	0	0	0	32
Spencer-E Brookfield	0	14	0	0	3	17
Tantasqua	1	2	0	0	0	3
Triton	0	19	0	0	0	19
Up-Island Regional	0	17	0	0	0	17
Wachusett	0	110	0	0	15	125
Quaboag Regional	0	20	0	0	21	41
Whitman-Hanson	0	26	0	0	0	26
Assabet Valley Regional Vocational Technical	0	21	0	0	1	22
Blackstone Valley Regional Vocational Technical	0	3	0	0	0	3
Blue Hills Regional Vocational Technical	0	2	0	0	0	2
Bristol-Plymouth Regional Vocational Technical	0	2	0	0	0	2
Cape Cod Regional Vocational Technical	0	14	0	0	1	15
Essex North Shore Agricultural and Technical School District	0	3	0	0	0	3
Franklin County Regional Vocational Technical	0	0	0	0	0	0
Greater Fall River Regional Vocational Technical	0	24	0	0	0	24
Greater Lawrence Regional Vocational Technical	0	151	0	0	0	151
Greater New Bedford Regional Vocational Technical	0	57	0	0	0	57
Greater Lowell Regional Vocational Technical	0	116	0	0	0	116
South Middlesex Regional Vocational Technical	0	53	0	0	0	53
Minuteman Regional Vocational Technical	0	6	0	0	0	6
Montachusett Regional Vocational Technical	0	4	0	0	1	5
Northern Berkshire Regional Vocational Technical	0	0	0	0	0	0
Nashoba Valley Regional Vocational Technical	0	0	0	0	0	0

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Northeast Metropolitan Regional Vocational Technical	0	20	0	0	2	22
Old Colony Regional Vocational Technical	0	0	0	0	1	1
Pathfinder Regional Vocational Technical	0	0	0	0	0	0
Shawsheen Valley Regional Vocational Technical	0	0	0	0	0	0
Southeastern Regional Vocational Technical	0	23	0	0	0	23
South Shore Regional Vocational Technical	0	0	0	0	0	0
Southern Worcester County Regional Vocational Technical	0	0	0	0	0	0
Tri-County Regional Vocational Technical	0	3	0	0	0	3
Upper Cape Cod Regional Vocational Technical	0	0	0	0	0	0
Whittier Regional Vocational Technical	0	8	0	0	0	8
Bristol County Agricultural	0	0	0	0	0	0
Norfolk County Agricultural	0	0	0	0	0	0
Paulo Freire Social Justice Charter School (District)	0	39	0	0	0	39
Baystate Academy Charter Public School (District)	1	51	2	0	1	55
Collegiate Charter School of Lowell (District)	0	120	0	0	0	120
City on a Hill Charter Public School Dudley Square (District)	0	34	0	0	0	34
UP Academy Charter School of Dorchester (District)	0	159	0	0	1	160
Pioneer Charter School of Science II (PCSS-II) (District)	1	81	0	0	2	84
City on a Hill Charter Public School New Bedford (District)	0	34	0	0	0	34
Phoenix Academy Public Charter High School Springfield (District)	1	35	0	0	1	37
ArgoSYCollegiate Charter School (District)	0	45	0	0	0	45
Springfield Preparatory Charter School (District)	0	40	0	0	0	40

District NAME	Not enrolled	SEI	Two Way	Other Bilingual	Opt out	Total EL
Bentley Academy Charter School (District)	3	37	0	0	0	40
New Heights Charter School of Brockton (District)	0	12	0	0	14	26
Massachusetts Virtual Academy at Greenfield Commonwealth Virtual District	0	6	0	0	0	6
TEC Connections Academy Commonwealth Virtual School District	3	27	0	0	0	30